

EST.



1967

**NC FELLOWS**  
**PROGRAM**

# What you'll find in this presentation:

---



NC Fellows Program  
Overview



Application/ Selection  
Process and '23-'24  
Timeline



Application Tips



FAQs

# About SLL

- The NC Fellows Program is housed within the Office of Student Life and Leadership (SLL) at UNC
- SLL Snapshot
  - Location: Carolina Union, Suite 2501
  - Email: [studentlife@unc.edu](mailto:studentlife@unc.edu)
  - Twitter: @UNC\_SLL | IG: @SLLUNC | Facebook: @UNCSLL or Student Life & Leadership, University of North Carolina
- Leadership Philosophy
  - At the University of North Carolina at Chapel Hill we believe

# All About NC Fellows

---

Founded in 1967, The North Carolina Fellows Program is a three-year leadership development program housed in The Office of Student Life & Leadership. Students apply in the Fall of their first-year at Carolina, are interviewed and selected in the Spring, and officially begin the program as sophomores.

**Mission Statement:** NC Fellows aims to engage its members in collaborative and intentional conversations about leadership to enable personal growth from diverse perspectives and maximize impact within communities.



# Learning Outcomes

As a result of participating in the North Carolina Fellows Program, students will be able to:

- Employ positive adaptive skillset to respond to challenges and distress
- Build and maintain positive and reciprocal relationships and networks
- Enact inclusive leadership practices during community engagement opportunities
- Contribute to the development of equitable and inclusive communities
- Effectively challenge systems of oppression which inhibit full participation of historically underrepresented people
- Act on core values to guide decision-making
- Develop and apply strategies to make values-based decisions
- Align behavior and values to positively contribute to the UNC community
- Analyze how their core values are integrated into their engagement with curricular activities

# Program Components

---

- Annual Retreat
- Monthly Meetings
- Sophomore Course: EDUC 309 (3 credits) - Fall 2024
- Junior Course: EDUC 318 (2 credits) - Spring 2026
- Senior Course: EDUC 317 (1 credit) - Spring 2027
- End-of-Year Banquet
- Additional Opportunities: Alumni Mentorship, Summer Funding

# Annual Retreat

---

Participants will begin their time as an NC Fellow at the beginning of their Sophomore year. Shortly after the semester starts, participants attend a weekend retreat with all members of the NC Fellows Program. The retreat is an opportunity for new Fellows to get to know the members of their incoming class, while also serving as an opportunity to meet the current members of the program. More importantly, it is a space meant for Fellows to set the tone for the rest of the year, build community, and outline expectations for both themselves and the program at large.



# Monthly Meetings

---

Woven throughout all three years of the NC Fellows program are Monthly Meetings. These meetings give Fellows from every cohort a space for fellowship with one another. Whether it be a speaker series of professors, a workshop, or just a space for fellows to study, these times allow us as a program to come together as a community.

*\*Students are expected to attend 2 out of 3 monthly meetings per semester to stay in eligibility status for program benefits*



# EDUC 309: Foundations in Leadership

Sophomore year of the NC Fellows program is focused around **learning individual values and consciousness of self**. This is accomplished during the required Sophomore Seminar, which is a three-credit hour course that takes place in the Fall semester. The primary purpose of this course is to facilitate learning opportunities and experiences which allow participants to learn more about leadership development from an educational perspective, their values and identities and how those play a role in their leadership style and multiple facets of their lives. In addition, participants will learn more about their cohort members and engage in dialogue about community and societal issues.

## **Course Description:**

**Foundations in Leadership** is a three-credit course designed to provide students with a comprehensive review of leadership concepts, theories, and skills. Students will explore their values, beliefs within the context of their own lives and others while critically analyzing their own leadership skills and strengths and how to put them into action.

*\*All students are required to take this course to remain active in program. Scheduling is communicated upon acceptance into the program.*

# EDUC 318: Peer Leadership

The Junior year of the NC Fellows program is focused on **applying relationship building skills to community service**. Junior members will participate in a seminar during their first semester dedicated to learning their identity in service. Following this seminar, they will complete a 2 credit class where they put their knowledge into practice and work with a community partner to produce a capstone project.

## **Course Description:**

**Peer Leadership in the University Environment** will define leadership within a local and global context. This course is designed to be an exploration of how values, beliefs, and social identities intersect to influence one's leadership philosophy. Students will develop their leadership identity not only through self-awareness, but through enhanced intercultural competence in an effort to collaborate and promote social change in the community. Through ongoing analytical reflection, students will develop a personal definition of leadership informed by different foundational leadership models. Students will integrate and apply their learning by engaging in an interactive service-learning experience; thereby, transforming leadership philosophy into practice and actualizing positive social change in the University community.

*\*This course can count towards student requirements for service-learning in the Buckley Public Service Scholars Program*

# EDUC 317: Dynamics of Effective Leadership

The Senior year of the NC Fellows program is focused around **learning community values and consciousness of context**. Throughout the Spring of their senior year, NC Fellows will take a required one credit hour capstone course. This course is focused on reflecting on one's experience both inside and outside the NC Fellows program, and learning how to apply leadership concepts, skills and experiences beyond college.

## **Course Description:**

**Dynamics of Effective Leadership** is a one-credit, pass/fail senior seminar that provides students the opportunity to synthesize prior knowledge about leadership models and theories and apply them in specific contexts. The course is intended to generate critical thought, reflection, and application of leadership development and civic engagement. Students will be required to engage in personal reflection concerning their beliefs and values about leadership. Students will be expected to engage in discussion that leads to a more comprehensive understanding and connection of leadership skill building and civic engagement. Additionally, this class will help students gain a better understanding of leadership and its application to daily life.



The background of the slide features a dark, monochromatic image of silhouettes. Numerous figures are shown from the chest up, holding their graduation caps high in the air. The caps are dark and rectangular, contrasting against a lighter, slightly textured background. The overall mood is celebratory and triumphant.

# End of Year Banquet

---

The year will conclude with an End of Year Banquet to celebrate the year coming to an end and recognize the graduating seniors. The incoming cohort of NC Fellows will be invited to attend the banquet as they transition into the program. Notable alumni will also be present to offer students an opportunity to share their stories and create strong networking relationships for their summer and post-graduate endeavors.

*\*Students with exceptional engagement throughout the year will be recognized at this event*

# Additional Opportunities

- **Alumni Mentorship:** The NC Fellows Program has a robust 56-year history with notable high-achieving alumni in every career sector. Students in the program have access to career and personal mentorship, as well as exclusive internship opportunities with alumni, both recent and experienced!
- **Summer Funding:** The NC Fellows Summer Enrichment Fund allows students with demonstrated need (through annual application) to receive money for travel, logistics, or other well-being when engaging in career or service-related pursuits in the summers between their program years.

# Application/Selection Process

---



# Two-Step Application Process

---

- Written Application Portion

- Application for the '23-'24 cycle is open now until January 15th.
- You will be asked to respond to 4 short answer questions.
- These can be answered in the text box, using a Word Doc, or in a video format.

- Interview Portion

- Selected applicants will be asked to return for Interview Day on February 18th.
- This allows us to get to know applicants face-to-face.
- Final selections will be made and applicants will be notified shortly after of acceptance into the NC Fellows Program.

# Application Tips

---

- Be authentic!
- Be truthful about your experiences!
- We encourage diverse perspectives; don't feel obligated to search for a "right" answer.
- Use UNC's Writing and Learning Center!
- We want reflection!

# FAQS

---



Do I have to pay anything to be in the program?

No! The Fellows Program and all associated experiences are funded through the NC Fellows Program Endowment.



Can I study abroad while in the program?  
What if I miss one of the courses?

EDUC 309 during your sophomore year is not an optional course because it is foundational to the program. We will work with you to keep your engagement if you must miss EDUC 317 or 318 due to study abroad, but please communicate early!



What resume-relevant skills do I get from this program?

Clear Communication, Networking Up, Controversy with Civility, Creating Action from Intention, Value-Based Leadership Practice, and Relationship Building are just a few meaningful "soft skills" that our alumni have shared as valuable from the program!