



**Leading with Others!**

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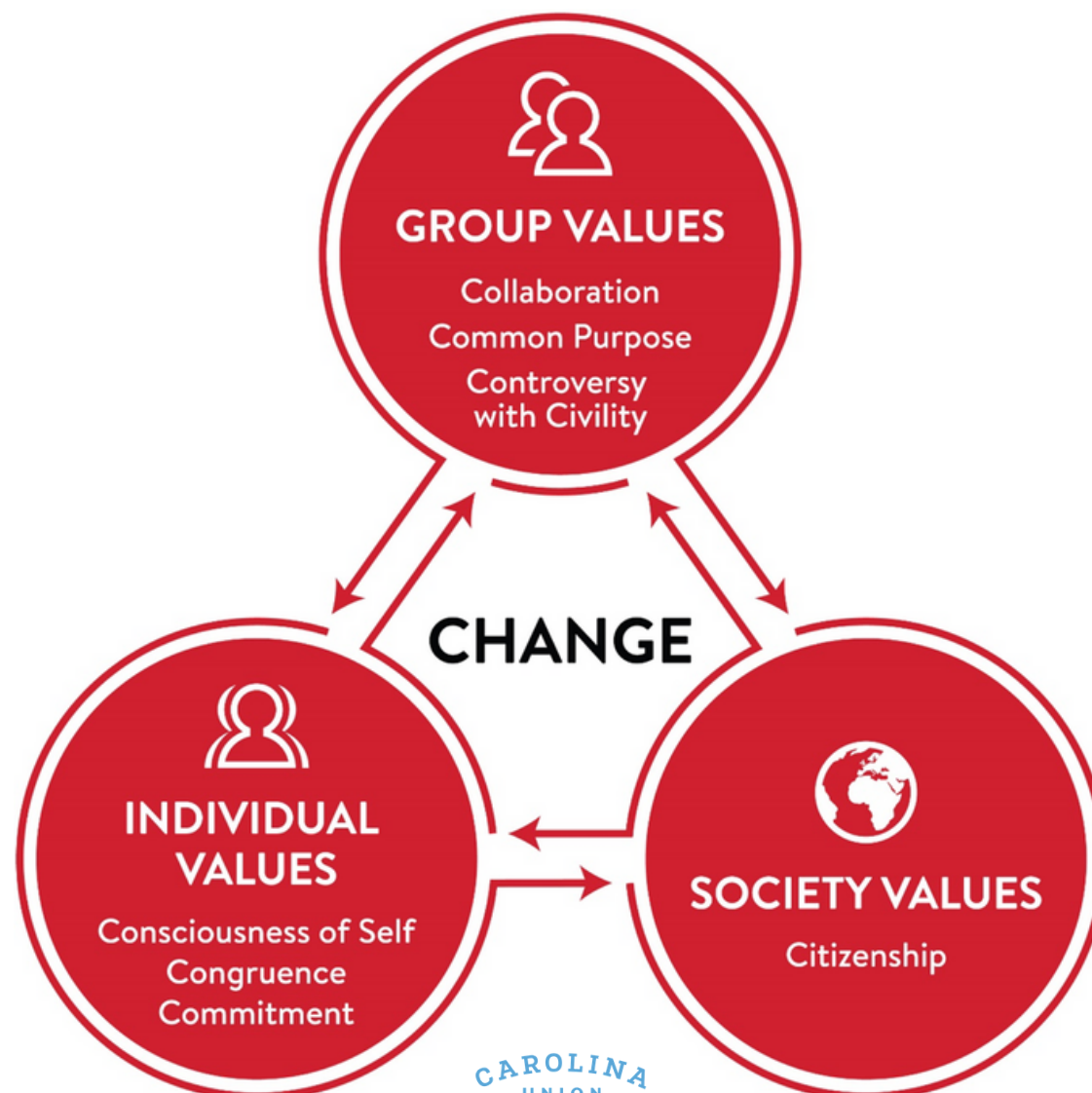
# MATERIALS NEEDED:

- A timer
- A small object that can be hidden
- A few friends
- About an hour's time
- An open and honest mind!



# DEFINITIONS

The LEAD Workshop series is grounded in the principles of the social Change Model of Leadership and it's 7 C's (See below). In the SCM, an individual can enter the process at any point: as an individual, as part of a group, or as a member of society. Within each component, you will find values that are important to creating change. Change is the hub which the SCM revolves around.





DIY

# THE C'S FOR THIS WORKSHOP

## Collaboration

Working in Collaboration with your teammates is essential for getting the job done. This workshop allows you to explore collaboration through planning and executing the team activity!

## Common Purpose

This workshop provides you and your group a common goal and purpose to work together to reach the goal.



DIY

# INSTRUCTIONS

- 1 Establish a leader
- 2 Read about the different team member roles
- 3 Read the instructions for the activity
- 4 Take time to brainstorm which team member would be best for each role in the activity and assign roles



# TEAM MEMBER ROLES

## INITIATOR

provide:

- creativity
- direction
- strategies

## INFO SEEKER

request from the team:

- clarification
- additional information
- questions

## INFO GIVER

bring to the team:

- information
- details
- answers

## CLARIFIER

ensure that the team

- focuses
- develops understanding
- reduces confusion

# PRE-ACTIVITY CONVO



DIY

What did you consider when you assigned roles?

Why do you think your role assignment will work?

What is your prediction for the outcome?

GOOD LUCK AND GET TO IT!



# Team Activity Instructions



During this activity there will be

- one person who is blind folded, can talk, and move
- one person who can see the blind folded person but cannot talk or move
- one person who can talk, cannot see what the blind folded person is doing, and cannot move.

The goal is to get the blind folded person to find the hand sized object in the room and return to the group with it in under 3 minutes.

Please have an outsider place the object somewhere in the room.







DIY

# REFLECTION POINT

Were you surprised by your results? Why or why not?

What went right?

What went wrong?

Notice that there are strengths and weaknesses included in the results. Name a few ways you can work on those strengths and weaknesses and how they can help you as a leader.



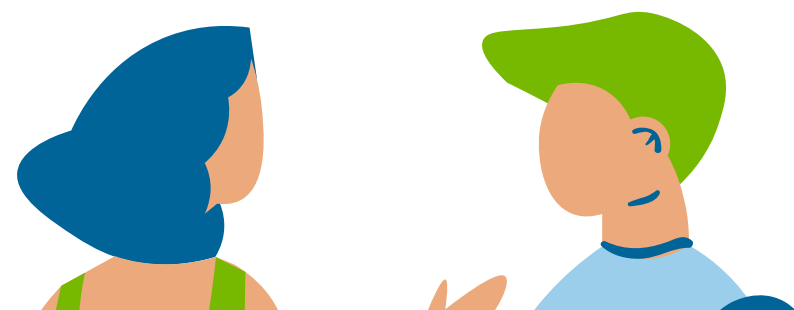
# Team Activity Instructions Pt. 2



Now that you have talked about what went right and what went wrong, how about we try it again?

Brainstorm how you can adjust yourself or the group to beat your previous time!

Try again as many times as you want to see how you can improve yourself and the group!



# REFLECTION POINT 2

Now that you have been able to try at least twice...

What went right?

What went wrong?

Did your adjustments help you achieve the goal faster?

Why or Why not ?

In this case, was it important for the leader to take over and assign roles or was it important to listen to everyone?

# APPLY YOUR LEARNING

Leading with a group can be difficult, being aware of different group types, needs, and abilities is important! Leading within a group can happen in many places including

1. In the classroom or in meetings
2. When you are working with someone new or different
3. When you applying for job opportunities
4. Mediating conflicts and misunderstandings
5. When you get something wrong
6. Basically, anywhere!



*Leading with Others!!!*

Visit [go.unc.edu/LEADDIY](https://go.unc.edu/LEADDIY) to track your completion