Leading with Others!
MATERIALS NEEDED:

- A timer
- A small object that can be hidden
- A few friends
- About an hour's time
- An open and honest mind!
The LEAD Workshop series is grounded in the principles of the social Change Model of Leadership and its 7 C's (See below). In the SCM, an individual can enter the process at any point: as an individual, as part of a group, or as a member of society. Within each component, you will find values that are important to creating change. Change is the hub which the SCM revolves around.

DEFINITIONS

GROUP VALUES
Collaboration
Common Purpose
Controversy with Civility

CHANGE

INDIVIDUAL VALUES
Consciousness of Self
Congruence
Commitment

SOCIETY VALUES
Citizenship
Collaboration
Working in Collaboration with your teammates is essential for getting the job done. This workshop allows you to explore collaboration through planning and executing the team activity!

Common Purpose
This workshop provides you and your group a common goal and purpose to work together to reach the goal.
1. Establish a leader

2. Read about the different team member roles

3. Read the instructions for the activity

4. Take time to brainstorm which team member would be best for each role in the activity and assign roles
TEAM MEMBER ROLES

**INITIATOR**
provide:
- creativity
- direction
- strategies

**INFO SEEKER**
request from the team:
- clarification
- additional information
- questions

**INFO GIVER**
bring to the team:
- information
- details
- answers

**CLARIFIER**
ensure that the team
- focuses
- develops understanding
- reduces confusion
PRE-ACTIVITY CONVO

What did you consider when you assigned roles?

Why do you think your role assignment will work?

What is your prediction for the outcome?

GOOD LUCK AND GET TO IT!
**Team Activity Instructions**

During this activity there will be

- one person who is blind folded, can talk, and move
- one person who can see the blind folded person but cannot talk or move
- one person who can talk, cannot see what the blind folded person is doing, and cannot move.

The goal is to get the blind folded person to find the hand sized object in the room and return to the group with it in under 3 minutes.

Please have an outsider place the object somewhere in the room.
Were you surprised by your results? Why or why not?

What went right?

What went wrong?

Notice that there are strengths and weaknesses included in the results. Name a few ways you can work on those strengths and weaknesses and how they can help you as a leader.
Now that you have talked about what went right and what went wrong, how about we try it again?

Brainstorm how you can adjust yourself or the group to beat your previous time!

Try again as many times as you want to see how you can improve yourself and the group!
Now that you have been able to try at least twice...

What went right?

What went wrong?

Did your adjustments help you achieve the goal faster?

Why or Why not?

In this case, was it important for the leader to take over and assign roles or was it important to listen to everyone?
APPLY YOUR LEARNING

Leading with a group can be difficult, being aware of different group types, needs, and abilities is important! Leading within a group can happen in many places including

1. In the classroom or in meetings
2. When you are working with someone new or different
3. When you applying for job opportunities
4. Mediating conflicts and misunderstandings
5. When you get something wrong
6. Basically, anywhere!
Leading with Others!!!

Visit go.unc.edu/LEADDIY to track your completion